

Annual Student Learning Outcome Assessment Report Aggregate Scores (IEC)

Outcomes Assessment Committee Goals 2018-2019

Current SLO Assessment #'s

- Courses: (14/15) 62.53% (15/16) 80.88 % (16-17) 88.66% (fa 17/18) 89.77%
- Programs: (14/15) 71.43% (15/16) 91.67 % (16-17) 94.44% (fa 17/18) 100%

* the focus needs to shift from percent of total courses assessed to tracking regular assessment of each course, so that courses are assessed within Program Review Cycles.

- Student & Learning Support Programs: (16-17) : 90.91 %

#1 Student Learning Outcomes and assessment are ongoing, systematic, and used for continuous quality improvement. IEC rating, fall 2018 = 3.5

- Implement eLumen Learning Outcome Management System -ready for assessments to be planned in fall 2018
 - Specific assessment schedules will be implemented, providing clear “due dates” for when each course is to be assessed. This process will ensure learning outcomes are assessed in a regular cycle and consistency in units.
 - SLO assessment tracking (planned assessment schedule) as the five-year assessment plan will be posted on the OAC webpage. Dates for re-assessment of identified gaps, etc.) will be included in elumen
- Move SLO/PLO assessment towards the 95% mark. **SHIFT focus to regularly courses being regularly assessed within Program Review cycles.**
- Specific strategies and support need to be developed for disaggregating outcomes for subpopulations of students important to its mission. Disaggregation occurs in PR, but not directly related to specific student learning outcomes. eLumen will make this possible once data begins to accumulate. A disaggregation strategy will be developed and implemented. (One suggested strategy is to choose a particular program or department to start with, such as English).

#2 Dialogue about student learning is ongoing, pervasive, and robust. IEC rating, fall 2018 = 3.8

- Increase dialogue to become more pervasive and robust.
- Continue asking questions and prompting discussion in CIC, creating loop-back. When faculty present course and programs in CIC, they will be asked:
 - When was the course/program last assessed? How did the assessment results inform the SLO/PLO and ultimately the COR being presented?
- Now that the AUP is the formal way the OAC will review assessment analysis, it is necessary to review the fields to make sure we are asking the right questions.
- Departments will be asked to provide evidence of dialogue related to course and program SLOs. The evidence of the dialogue will be uploaded to the Canvas OAC page, SharePoint, and/or into elumen.

#3 There is evaluation of student learning outcomes processes. IEC rating, fall 2018 = 3.5

- The portion of Program Review related to Learning Outcomes will be presented to the SLO Committee prior to being reviewed by the Program Review Committee.
- Maintain AUOs, and AUO results need to be posted on the OAC page.
- Audit AUOs, include individualized training as needed. Develop an approval process for AUO development and revision, to provide guidance to units, and collaborate with IR on gathering data

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#4 Evaluation and fine-tuning of organizational structures to support student learning is ongoing.

IEC rating, fall 2018 = 4

- Program Review – keep the five-year plans posted on the OAC. (plans cannot be put into eLumen for future semesters because the assessment tool, performance indicators, etc. are connected and cannot be changed once the assessment is “planned”).
- SLO Coordinator provide new faculty orientation training related to learning outcomes and assessment.
- SLO Committee explore ways to increase awareness and engagement (reflections on 2018 survey)
- GELOs need to be visited, and individual course outcomes mapped

#5 Student learning improvement is a visible priority in all practices and structures across the college. IEC rating, fall 2018 = 4

- PLOs available on website.
- Training Goal: Staff and Management – How does each individual contribute to AUOs?
- Annual Learning Outcome updates to faculty. As soon as eLumen is implemented, each fall, a list of scheduled outcomes due, and those scheduled to be assessed will be provided to faculty chairs. This gives time for the SLO Coordinator to “plan” the assessment for the given semester.

6. Learning outcomes are specifically linked to program reviews. IEC rating, fall 2018 = 4

- No goals were identified.
- The portion of Program Review related to Learning Outcomes will be presented to the SLO Committee prior to being reviewed by the Program Review Committee.
- *Programs with less than 85% of their courses assessed are not eligible to complete Program Review. This language will be added to the Program Review template and will be communicated to Department Chairs during the Fall 2015 Program Review training. The target will move, to 95% effective for Program Reviews due spring 2019.

*Additional Work:

- *Provide consultation related to implementation and training strategies related to eLumen.
- Liberal Arts redefine Learning Outcomes and mapping. Develop an effective method to assess.
- Moving towards best practice – collaborative assessment of non-objective assessments.
- Create an online “area” for each department - Assessment tools, data and department minutes related to learning outcome assessment can be uploaded. This allows all faculty to easily be able to access the most up to date Assessment tool for their course. **Goal #2** “Dialogue about student learning is ongoing, pervasive, and robust.” **Goal #5** “Student learning improvement is a visible priority in all practices and structures across the college.”
- Other?