



Minutes

Committee Name: Professional Development

Date: Tuesday, April 2, 2019

Time: 1:30 – 3:00

Location: MB 318

Present: Sharlene Paxton, Lisa Darty, Chad Houck, Rene Mora, Sylvia Sotomayer, Resa Hess, Corey Marvin, Stephanie Brantley, Frank Timpone, Juli Maikai

Absent: Ryan Khamkongsay, Davis Kunz, Mike Metcalf

1. Call to Order

1:34 p.m. by Corey Marvin, Vice President of Instruction

2. Approval of Agenda

Approved, no changes.

3. Approval of Minutes and Action Items

Not available due to technology issues. Will bring to next meeting.

4. FFC Fall Flex

Faculty Flex submit committee met last week.

5. Classified Professional Development Funds

The legislation requires that the Chancellor's Office provide guidance regarding the expenditure of these funds to support professional development for classified community college employees.

The primary guidance for the use of Professional Development for Classified Community College Employees funds is to support the Vision for Success, which is the strategic plan for the California Community College System. All factions use the Vision for Success in the System to insure our colleges will promote student success; therefore, it is important to use these goals to support classified advancement as well. The success of California's broader system of higher education and workforce development stands or falls with the CCCs. As articulated in the Vision for Success the CCC system should strive to achieve the following goals by 2022:

1. Over five years, increase by at least 20 percent the number of CCC students annually who acquire associates degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job.
2. Over five years, increase by 35 percent the number of CCC students transferring annually to a UC or CSU.



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3. Over five years, decrease the average number of units accumulated by CCC students earning associate's degrees, from approximately 87 total units (the most recent system-wide average) to 79 total units—the average among the quintile of colleges showing the strongest performance on this measure. (Associate's degrees typically require 60 units.)
4. Over five years, increase the percent of exiting CTE students who report being employed in their field of study, from the most recent statewide average of 60 percent to an improved rate of 69 percent—the average among the quintile of colleges showing the strongest performance on this measure and ensure the median earning gains of the exiting students are at least twice the statewide consumer price index.
5. Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40 percent within 5 years and fully closing those achievement gaps within 10 years.
6. Over five years, reduce regional achievement gaps across all of the above measures through faster improvements among colleges located in regions with the lowest educational attainment of adults, with the ultimate goal of fully closing regional achievement gaps within 10 years.



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6. Classified PD Day / Appreciation

Group consensus is that we need to keep these separate. Professional Development should be held at the college level targeted to classified needs. CSEA should host appreciation events.

Planning? Who is in charge?

When? 3rd week in May (5/19-25/19)

Ryan will present survey that was presented at Spring Flex

7. Flex Days 20-21 / All-Hands convocation

Numerous discussions held on how we can make this happen- How do we move forward.

Chad Houck raises the question about early August vs right before the start of the semester or after graduation at the end of the semester so that faculty members have the entire summer to use the knowledge they learned to better their classes in the upcoming term.

Bakersfield College has 2 regular flex days and 1 for everyone. The college felt the closure the most the first year, but since then its become the norm the college is closed for 1 day so all staff can participate in professional development. *Action Item: Corey and Sharlene to meet to discuss the possibility of this model*
Action Item: Have Faculty Flex Subgroup discuss the possibility of this model. Lisa Darty to report back to the group.

Questions needing answers:

Can we take out days in lieu of any instructional days? Does this affect STRS?

Action Item: Resa to reach out to district to determine if changes to the academic calendar / Flex days affects STRS.

8. Management PD – May Retreat

When? May 23, 2019 Part of the agenda is blocked out for a culturally responsive training.

Action Item: Corey to report back to the group on name of guest speaker.



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9. 4CSD Conference Report Out

Over all a great conference. Lebaron Woodyard spoke about best practices of the Mentor Program at College of the Canyons. We (Cerro Coso) is looking to make adjustments to ours based on the best practices shared at the conference.

Suggest a Tri-Chair approach (Faculty, Management and Classified) – Supported by all.

Action Item: Corey/Sharlene to reach out to Mike Barrett and Paul Kuttig to find a classified chair.

10. Future Agenda Items

None brought up by committee members

11. Future Meeting Dates

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12. Adjournment

2:36 by Corey Marvin, Vice President of Instruction

Meeting Chair: Corey Marvin

Recorder: Stephanie Brantley