



Minutes

Committee Name: Student Equity and Achievement Committee

Date: 02/22/2023

Time: 12:35-2:30pm

Location: MB 318 | Zoom

Present: Heather Ostash, Tyson Huffman, Franki Gregor, Jessica Kawelmacher, Rebecca Pang, Anthony Briseno, Julie Cornett, Corey Marvin, Vivian Baker, Lisa Stephens, Missy Gross, Kim Blackwell, Bryan King, Debilyn Kinzler

Absent: Christine Small, Yvonne Mills, Katie Bachman

Change: Dean Bernsten has stepped off the committee.

1. Call to Order

Time: 12:35 by Heather Ostash

2. Approval of [Agenda](#)

3. Approval of [Minutes](#)

- Approved
- Updates on Information Items:
 - **SCION**
 - Housing is recommended and considered feasible for us based on their algorithm. It is a competitive process to be selected by the state for the provision of funding to build the housing. SCION also makes recommendations on what the housing offerings should look like. We will move forward with the process, it will go to the Board Finance committee who will compare us with Porterville to determine which college should apply. We are also competing for this within our region. This is supposed to be a multi-round project and we can continue to throw our hat in the ring for this.
 - Update from KCCD BOT Meeting 3/9: Board recommending Porterville College to move forward and recommends Cerro Coso submit in a future year.
 - **KCCD Conference**
 - Tyson expressed it is nice to have been able to confer with the others in the district working on tutoring services. Anthony enjoyed getting out of the counseling box and see what other areas are doing. Jessica, as a presenter, felt it was a unique opportunity to share what we're doing and learn from the other institutions.

4. Discussion Items

- **Credit for Prior Learning (CPL) | Ensuring Learning Initiative | [California MAP Initiative](#)**
 - SEAC was tasked by College Council to take up a discussion surrounding what would be recommended as our Ensuring Learning initiative project to focus on alongside the District taskforce. CPL is the concept that our students come to us with a variety



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of backgrounds/trainings, that while they may not align exactly with courses from institutions, they do overlap with the content in our courses. This process would help to ensure that the process can be formalized and that students are getting appropriate credit for work done. SEAC provided CPL as the recommendation to College Council and Yvonne Mills was set to take it to the Academic Senate for review as well.

- Incidentally, as this was being added to the SEAC agenda, we received notice from the Chancellor's Office about a California MAP Initiative.
 - Corey indicates that this is likely a good opportunity to provide support for departments who are interested in exploring CPL.
 - Part of the group's work would be determining how the infrastructure is built.
 - Peter Fulks and Matt Wanta are interested in formalizing this in their departments, could help determine the process that could help as other departments systematically move toward CPL.
 - This is intersegmental, so both CCCs and CSUs are participating
 - Jessica indicates Veteran Services would find this extremely useful
- **English and Math Since AB705/AB1705 (Corey Marvin) | [2022-2025 Student Equity Plan](#) & [2022 GP SOAA Workplan](#)**
 - AB1705 is the double down of AB705. With AB705 students could no longer be placed in ENGL/MATH courses below transfer. The language was about placement not enrollment, but the CCCCCO wanted to reinterpret the law to read as placement and enrollment, so the legislature pushed through AB1705 which means no student who graduates from a US high school who is enrolling in a community college will take ENGL C101 or Math transfer level courses but is not able to take a lower course. Students enrolled in CTE non-transfer programs would be able to take a math course specifically created for the program (like a math for trades/welding course).
 - The Math department has two entry points, statistics and college algebra. Way more students take statistics than college algebra, so they took that course and increased the support by adding a unit of lab hour and removing a lab hour of lecture, keeping it at 4 units to build the support into the course. No change to the class with the initial plan to embed tutors into college algebra. College Algebra for Non-STEM Students coming too, college algebra for arts/humanities students, the transfer level course for students who don't need statistics or straight college algebra
 - Starting in Fall 2023 we are removing ENGL C101S and will put students just in ENGL C101 with additional supports like embedded tutoring to back-fill that Supplemental course for those who need it. If we can count HS for minimum proficiency, then we'd have more students taking ENGL C102.
 - CCCApply takes in information regarding the level of math/English course the student took in HS, but that does not translate to anything in Banner. Jessica can ask the BSC group how that maps in Banner to see if we can automate this process. We may just need to remove those particular registration holds if we can't place them



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or offer lower-than-transfer level courses anyway? Heather and Corey will look into the legislation as well.

5. Review of Action Items

- Jessica to ask Banner Steering Committee how English/Math level information in CCCApply is being used.
- Corey and Heather to review legislation surrounding issue of students needing registration holds cleared to enter transfer level Math and English, even if we are not able to offer lower-level courses.

6. Future Agenda Items

- Counseling Workshop and Outcomes

7. Future Meeting Dates

- ~~3/15/23~~ - CANCELLED
- 3/22/23
- 4/5/23
- 4/26/23

8. Adjournment at 2:15pm.

Meeting Chair: Heather Ostash and Tyson Huffman

Recorder: Tanner Barnett