



# Minutes

**Committee Name:** SSSP

**Date:** 12/4/2019

**Time:** 12:30PM-2:30PM

**Location:** MB 318 | Zoom

**Present:** Heather Ostash, Julie Cornett, Tanner Barnett, Christine Small, Ryan Khamkongsay, Deanna Campbell, Matt Crow, Ben Beshwate, Emma Gilmartin, Justine Wagner, Fabian Meneses, Missy Gross, Vivian Baker, Laura Vasquez, Steve Rogers, Chad Houck, Katie Bachman, Rebecca Pang, Tyson Huffman, Corey Marvin, John Elder, Pam Campbell

**Absent:**

## 1. Call to Order

Time: 12:30pm by Heather Ostash

## 2. Approval of Agenda

## 3. Approval of Minutes and Action Items

## 4. CFIT Report-Out

- Gathering Student Input
  - Process
    - Focus group approach, wide cross-section of students
    - Program Pathways website updates, focusing on next semester
  - Guiding Questions
    - Missy sent questions to VP Ostash, will be added to SharePoint
    - For students without major, set mock-up for what info they'd be looking for
      - Fabian believes that we need to ensure that language is accessible – consistency in terms
        - Matt asks Justine if she had any confusion with terms
          - She says no, but she is not first generation
          - Initial question: first gen?
        - Same question to Emma
          - Good question: What is an area of interest?
            - Missy notes that students don't often associate programs with majors
        - Would help to guide conversations
          - Justine recalls not having the necessary understanding to pick a major upon entry

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- She believes that conversations or information on particular careers or end goals would have helped
  - Adding question regarding what terms students are looking for
  - Katie: Do we add a question on what made them come to CCCC?
    - In context of Program Pages, not sure that it is relevant
  - Do we have the ability to do interest/vocational skills survey?- Matt
    - Will be discussed later, will be bringing Michelle in on this
  - Will anything reflect major prep?
    - Part of the larger conversation, potentially part of the next steps
- Deanna says they can pass this on to students at ESCC
- Julie, Heather, Michelle met regarding goals for next semester
  - Students have a career in mind, we need to meet their needs
  - Perhaps meta-majors? Many colleges moving towards meta-majors
    - Area of interest concept
    - Doesn't fix everything, but can help students more effectively navigate program pathways
  - Previously we didn't jump on this because of our small size, but with discussions of being career-oriented happening, this is likely an easy way to bridge the gap
  - Missy: We (former CFIT) had a difficult time finding specific majors when looking for them
    - Undecided pathway which could take them through the various majors
  - Heather has questions on the career-first model and how it would be built
    - Would likely /have/ to have meta-majors
    - Tyson points out that the meta-majors do already exist, we just need to package them in such way to present to students
      - Setting up mapping by terms so if students want to change majors a semester or two in
    - Articulation would end up being part of the conversation
  - Students in room seem to like the idea of meta-majors
    - Program mapper?
      - Ryan working with Craig on developing this
    - Chad believes that we ought to cherry-pick what solutions have worked for other schools
      - Reedley took about a year to develop theirs
  - Do we have the data on how often students change majors, and do we ask them why? – Matt
    - It is tracked by the paper forms, but not really
    - Financial aid/veteran benefits have certain stipulations, limiting potential changes
    - Major changes done through Banner, so it should be trackable
    - EAB's aggregate data on major changes is an average of twice

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## 5. Recap of meeting with Michelle Stricker: SSSP Goals Spring 2020

- Project Management
  - Develop infrastructure for tracking CFIT work/overarching goals
  - Implementation of decisions
  - Michelle will be providing examples of other colleges' project management tools
- Pillar IV Exploration
  - Much of the work of SSSP has been Pillars I, II, and III
  - Michelle attending Flex 2020 to discuss culturally responsive teaching
    - Pillar IV is directed at this, for driving equity and support
  - Confirmation on Friday for schedule of Flex
    - Tentatively: Speaker at general session, breakouts following
    - Faculty Flex Committee to discuss Michelle input
      - Laura asks that the info be sent to faculty ahead of time so they can form questions as necessary
      - Will she talk generally about Pillar IV
        - She is waiting for us to provide her with more info
- AB 705 Temperature Gauge
  - Michelle asked about how we're doing with AB 705?
    - Laura: Math and English approaching different ways
      - Math having students take supplemental classes simultaneously
      - English has separate 101S course, particularly successful at ESCC
        - IWV not so successful, super low enrollment
        - IWV 101 courses full of students who should be in 101S
        - English department wants students placed in 101S or lower as necessary, not just entering them into 101
        - Department will be meeting with Admin/Counseling to initiate change
    - Is there a way to link 101 and 101S?
      - Co-requisite could make it so, currently it is an optional co-requisite
      - Will need to have IR involved in research portion to keep requirement
        - Program can be in place for 2 years while data being collected/reviewed
    - For English/Math placement, students must speak with counseling

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- Missy: How do we offer 101S online?
  - Faculty need time to develop this, need to determine a way to generate time/money for faculty to do so
- Rebecca: Canvas has a new tool Master Path
  - Allows students to test out of various portions of a course
- Chad: What does the AB 705 supplemental support look like?
  - Not necessarily consistent in its individual implementation
  - Laura working on CAP training for faculty
  - Michelle looking for other professional development needs
    - Will be following up with her on AB 705
- Just-In-Time Interventions
  - Also to be more broadly applied
  - Connections with counseling/library/other to be built into supplemental portion of courses
  - Vivian: Could we find places to add supports for students who don't take English or Math prior to particular other courses?
    - Build scaffolding into non-Eng./Math courses to help students on their way?
  - Tyson: Despite the low enrollment in 101S, are we seeing many drops in 101 students?
    - Caps set lower, about 40% either dropping/not passing
  - Formerly, with assessment testing, we could more accurately place students
    - Before that students had "right to fail"
- Data Champions
  - Would be paid through stipends
  - RP Group has trainings involved to help expand data literacy across the campuses
  - Ryan has been working with BC, many other colleges working with this model
    - Need to determine job description, number of employees, placement etc
  - Some faculty view this as IRs work, though this would likely fall out of the IR scope (e.g. chairs working on Program Review)
    - Potentially identifying data leads within all groups
    - Faculty first call out would be to Social Sciences/Math
      - See if we can utilize statisticians on campus
  - Matt wonders what the training consists of



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- Tyson: We need to identify the scope of training and interest from faculty at large
- Ryan has been clear: No research projects, etc, this is merely just disaggregating data and interpreting what is there
- Rebecca: we should add timelines to this so faculty can see what specific work/strategies have been implemented so that when looking at a data trend, one could find what may have been going on, or at what point we began a particular action
- Other than for Program review, where is the need for Data Champions?
  - Vivian: Anything involving equity data/gaps
  - Tyson: Study on one's own teaching would be helpful to have someone who can help decipher data

## 6. Making the case for Cerro Coso

## 7. Pre-Spring Semester Meeting?

- Group largely seems interested, will follow-up with email/invitation to gauge interest

## 8. Other?

- Navigate Analytics
  - PowerPoint included in SSSP SharePoint
  - High adoption and re-usage rates
  - Julie: Can we break student data down by sites?
    - We hadn't asked, but we will be looking into that
  - Adoption – students have activated account and used it more than once
  - Utilization – could have just logged-in once
  - Further clarification on whether data is unduplicated
    - Tutors count as staff
  - Julie would be interested in seeing what the plan is for increasing student use?  
Are we collecting perceptions from students/staff/faculty?
    - Further training necessary – perhaps more than just at Flex
      - Perhaps faculty who successfully use Navigate should be included on training
    - Ashley will be available for individual training
  - Heather will join a call with Bridget to see if there's a way to track student success for those who had an early alert issued

## 9. Review of Action Items



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**10.Future Agenda Items**

**11.Future Meeting Dates**

**12.Adjournment @ 2:30PM by VP Ostash**

Meeting Chair: Heather Ostash, Julie Cornett

Recorder: Tanner Barnett

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