



# Minutes

**Committee Name:** SSSP

**Date:** 2/19/2020

**Time:** 12:30-2:30PM

**Location:** MB 318 | Zoom

**Present:**

**Absent:**

**1. Call to Order**

- By Vice President Ostash, 12:35PM

**2. Approval of Agenda**

**3. Approval of Minutes and Action Items**

**4. Review of Website**

**5. Implementation Discussion**

Remaining minutes to be added. Were handwritten and left on my campus desk.

**6. Guided Pathways Scale of Adoption**

- Differences in focus from previous years
  - GP Scale of Adoption is what we report on annually for our progress, next steps, and timelines
    - Shifted areas of focus fairly often, made AB705 more specific
    - Questions regarding learning supports in general, and tied to AB705
  - Status of Math (Steve):
    - Dept. discussions regarding AB705/support courses
      - Statistics support seems to have positive feedback thus far
      - 141 used embedded tutors, but not working out super well
      - No supports currently in business calculus/finite math
        - Problematic if students have been placed there to start
      - Planning to develop a 110 level course for College Algebra – more similar to C055, implementation hopefully by next Spring
        - Course would have support in the form of a lab
        - Always with a lab? Yes, similar to Bio courses
        - Could show 110 as advisory for all 100-level courses
  - Status of English (Laura):
    - Supplemental course for 101 courses
      - Mild hiccup in the beginning, not running as designed
        - Some adjuncts teaching as a lab, yet written as a class
        - Laura/Yvonne Mills going to CAP training in 2 weeks and will develop a training for faculty/adjuncts



# Minutes

- Causes problem having 101/S with number of instructors
  - Will begin looking for more adjuncts
- Numbers low in support courses from the beginning, strategies have changed
  - Want to ensure that 101/S are same instructor for consistency
  - Modeling 101/S online too
  - Reason that English didn't go towards the lecture/lab model like math?
    - Problem is to avoid forcing students into a lab if they don't need it
  - Embedded tutors in 7 101 sessions, 2 101S
    - Also Biology, ENG 102
- Many schools have eliminated below-transfer math and English
  - Push due to AB705
  - Extremely low enrolled, but much feedback that students want them
- Embedded librarians ~20 sections/semester
  - Continuing to be scaled?
    - Nice jump last semester, lost 2 adjuncts so down a little this semester
    - Goal: Scale out to different faculty members to create a better balance between courses in CTE and Lib Arts
- Class to Career
  - 4-5 courses/semester, 0 thus far
- Be thinking about: The intervention is only as good as student engagement
  - Need to up student engagement
    - Can incentivize
    - Can require, such as math support labs
  - For course supports, just require it (Emma)
    - For workshops, that's much more difficult
      - Could potentially embed requirements into various courses?
      - Student-initiated would likely be best, go to a website
      - College Hour has been successful in catching students in student center
  - EOPS, two educational activities required per semester, workshops are offered

## 7. Review of Action Items

## 8. Future Meeting Dates

- 5/13/2020

## 9. Adjournment at 2:30PM by VP Ostash

Meeting Chair: Heather Ostash and Julie Cornett

Recorder: Tanner Barnett