# CERRO COSO

## **Minutes**

**Committee Name: SSSP** 

**Date:** 03/27/2019 **Time:** 12:30-1:30PM

**Location:** MB 318 | MAM 228 | BIS 197 | KRV 5 | Zoom

Present: Heather Ostash, Julie Cornett, Corey Marvin, Christine Small, Chad Houck,

Rebecca Pang, Deanna Campbell, Lisa Stephens, Caroline Sanderson, Katie Bachman, Matt Crow, Tyson Huffman, Vivian Baker, Fabian Meneses, Ben

**Beshwate, Missy Gross, Steve Rogers** 

**Absent: Pam Campbell, Ryan Khamkongsay** 

- 1. Call to Order
  - By Vice President Marvin, 12:34PM
- 2. Approval of Agenda
  - No Additions
- 3. Approval of Minutes and Action Items
  - No Additions
- 4. Visit from Dr. Lara-Brady 4/23/2019
  - Call for members of SSSP to attend 10:30-12 Brunch
    - o Katie Bachman, Fabian Meneses, and Julie Cornett expressed interest
- 5. Vision for Success Goals and Targets
  - Required by Chancellor's Office if we want funding
    - o Goals for strategic planning that align with state vision for success
    - o Must have specific goals yearly
    - o 1<sup>st</sup> year: 2019
      - Previously we've always aligned with District
        - Previous goals had no cross over with strategic plan, but with accreditation
      - Chancellor Burke recommends we adopt goals
        - No retaliation from state if goals not met
      - These goals are tied to the funding metrics
    - o Goals go to Board's May meeting, submitted by 4/12
    - o Annual process?
      - Reporting annual
      - Chancellor's first report to Board of Governors not good
  - Document from Nova (In SharePoint, emailed 3/27/2019)
    - o Goals identified through institutional standards

### **Minutes**



- o Goals explained throughout
- o Goal 3: Unit Accumulation
  - Cerro Coso will decrease total number of units earned before transfer by 2021-2022 to 79, down from 85.59 (8%)
- o Goal 4a: Increase Median Annual Earnings of All Students
  - How can we track this? Who is included?
    - Students who exited CCCC but did not transfer
  - Many students only taking courses for salary advancement/prof. development
- o Goal 5: Equity
  - Once selection of Disproportionately Impacted Student Groups has been made, they show up with all other areas, noted in Nova Doc.
  - In the areas where data from 2016-17 was pre-populated, a target for CCCC was added, others have numbers too small
  - How do we define being disproportionately impacted?
    - Goes back to equity reports
    - Populations which have repeatedly been noticed
    - Formula involved: these populations fall with the greatest disproportionate representation
  - Equity Goals 5.1a-c
    - Overall growth for state is 20%
    - Will be reassessed at a later time

#### 6. Report Out

#### **6.1 Clarifying Pathways**

• Concluding document coming soon

#### 6.2 Communications Inventory and Mapping Out Communication (Tyson/Chad)

- Investigate the options available within Canvas and Navigate
- How do we approach membership for these CFITs?
- o Online Students?
- o Faculty Chairs only?
- o Site representation
- CFIT start-ups should be sent to Acad. Senate Pres, Class. Senate Pres, SGCC
- o Email to be sent with charge, membership, etc to various groups

#### 7. Project Management/Mapping

- Google Site (<a href="https://sites.google.com/view/ccqppm">https://sites.google.com/view/ccqppm</a>)
- o Live updates as team works on goals
- o Easier sharing of resources
- o CFIT members have access to their specific sections
  - Live documents allow for the potential of more cross-communication between CFITs and group at large

## **Minutes**



- 8. Review of Action Items
  - Email with new CFITs to be sent to Academic Senate Pres, Classified Senate Pres, SGCC
- 9. Future Agenda Items
- 10. Future Meeting Dates
  - 4/3/19
  - 4/17/19
  - 5/1/19
- 11. Adjournment for CFIT/Sub-Committee 1:58PM

Meeting Chair: Heather Ostash and Julie Cornett

Recorder: Tanner Barnett